Sport Premium Spending 2026-27

Sport funding allocation £11440

Intention and implementation	Impact	Responsibility	Cost
What shall we do? When?	What difference will it make?	Who?	How much?
KEY INDICATOR 1 – STAFF SKILLS Real PE subscription – Continue to use Real PE throughout the year to provide a structured, progressive and inclusive PE curriculum.	All pupils benefit from high-quality PE lessons that demonstrate progression year on year. Pupils develop fundamental movement skills and transferable skills that can be applied across different sports. Teachers are supported to deliver consistent, high-quality PE.	MR	£700
KEY INDICATOR 1 – STAFF SKILLS PE Subject Leader release time – Throughout the year, review the sports development plan, curriculum, CPD, equipment audits and risk assessments.	PE provision is effectively monitored and developed. Staff receive appropriate support and CPD. The school maintains a sustainable, high-quality PE and sporting offer and works towards maintaining the Platinum Sports Award.	MR	£1,500
KEY INDICATOR 1 – STAFF SKILLS Ongoing updating of PE and sports equipment – Undertake regular audits and purchase or replace equipment where required throughout the year.	Staff have access to safe, appropriate and high-quality equipment to support effective teaching and learning. Pupils benefit from equipment that enhances participation and skill development.	MR / JC	£1,000
KEY INDICATOR 1 – STAFF SKILLS CLP Sports Meetings – Attend meetings in Autumn, Spring and Summer to develop the competitive sports programme and identify suitable venues and opportunities.	The PE Lead develops knowledge of sporting opportunities and ensures pupils have access to a varied and well-planned programme of competitive sport.	MR	£100
KEY INDICATOR 2 – PHYSICAL ACTIVITY Active and inclusive after-school club programme – Provide clubs throughout the year, including cricket, rounders, netball, gym fun and multi-skills.	Increased participation in physical activity beyond the school day. Pupils can experience different sports and activities in an inclusive environment, including pupils with SEND.	MR	£2,500
KEY INDICATOR 2 – PHYSICAL ACTIVITY Sports Leader training – Train pupils in Years 5 and 6 during Autumn term and throughout the year to lead games and activities at break and lunchtime.	Pupils become more active at break and lunchtime. Young leaders develop leadership, communication and organisational skills while encouraging other pupils to participate in physical activity.	MR	£150

KEY INDICATOR 2 – PHYSICAL ACTIVITY Playground and field markings and maintenance – Maintain and develop activity areas during Autumn, Spring and Summer terms.	Pupils have access to safe, clearly marked and engaging spaces for physical activity and sport throughout the school day.	MR / JC	£500
KEY INDICATOR 2 – PHYSICAL ACTIVITY Swimming lessons – top-up and pool party – Provide additional support during the year and a swimming celebration in Summer.	Pupils develop swimming skills, confidence and water competence. The pool party provides an additional incentive for pupils to engage positively with swimming.	MR	£200
KEY INDICATOR 2 – PHYSICAL ACTIVITY Healthy activity – healthy living – Provide opportunities throughout the year to develop understanding of healthy lifestyles through cookery, clubs and curriculum teaching.	Pupils develop a greater understanding of the importance of physical activity, healthy eating and overall wellbeing.	JC / MR	£300
KEY INDICATOR 2 – PHYSICAL ACTIVITY Water Safety Talks – Provide sessions throughout the year with a qualified lifeguard covering safety around swimming pools, rivers, the sea and other bodies of water.	Pupils develop greater awareness of water-related risks and improve their understanding of safe behaviour, self-rescue and rescue awareness.	MR	£200
KEY INDICATOR 3 – PROFILE RAISING Awards for school sport participants – Recognise participation, achievement and contribution to school sport throughout the year.	Sporting participation and achievement are celebrated across school. Pupils are encouraged to take part in a wider range of activities and develop a sense of achievement and enjoyment.	JC / MR	£300
KEY INDICATOR 3 – PROFILE RAISING Governors' PE and Sport Premium report – Provide an annual report to governors on PE development, curriculum provision, sustainability and the Platinum Sports Award.	Governors have clear oversight of PE and sport provision, the impact of funding and the sustainability of developments. PE and sport remain a visible priority across the school.	MR	£100
KEY INDICATOR 3 – PROFILE RAISING Maintain the Platinum Sports Award – Gather evidence throughout the year and promote the school's sporting achievements and opportunities.	The school's commitment to high-quality PE, sport and physical activity continues to be recognised and celebrated.	MR	Included in subject leader release time
KEY INDICATOR 4 – BROADER EXPERIENCES Further enrichment activities and workshops from external providers – Throughout the year,	Pupils experience a wider range of sports and activities, develop new skills and discover potential interests and talents.	MR	£250

work with local and specialist sporting providers to provide new and unique sporting experiences.			
KEY INDICATOR 4 – BROADER EXPERIENCES Active residential opportunity in Year 4 – Provide active outdoor experiences in April, including climbing, canoeing and orienteering.	Pupils develop physical skills, resilience, teamwork, independence and confidence through outdoor and adventurous activities.	JC	£400
KEY INDICATOR 4 – BROADER EXPERIENCES Scoot and Skate Day – Provide a fully funded opportunity for pupils in Years 1–6 during Autumn term to learn new skills.	Pupils develop balance, coordination, control and confidence while experiencing a new physical activity.	MR	£375
KEY INDICATOR 4 – BROADER EXPERIENCES Year 6 Camp Out – Include a range of physical activities and sports during the Summer term camp experience.	Pupils experience different sports and activities while developing teamwork, resilience, independence and confidence.	CB / JC / Teaching staff	£200
KEY INDICATOR 4 – BROADER EXPERIENCES Sports event coach travel – Fund transport for Year 5 pupils to attend a professional ice hockey match in Bristol during the Summer term.	Pupils experience professional sport and develop a wider understanding and appreciation of sport, competition and sporting pathways.	MR	£250
KEY INDICATOR 5 – COMPETITIVE PARTICIPATION Buy into the CLP sports fixture programme – Participate in the programme from the start of the Autumn term.	Pupils have increased opportunities to represent the school and participate in competitive sport, developing teamwork, resilience and sportsmanship.	MR	£800
KEY INDICATOR 5 – COMPETITIVE PARTICIPATION Staff to accompany and lead fixtures and tournaments – Support fixtures and tournaments throughout the year.	Pupils can participate safely in a range of fixtures, tournaments and competitions, increasing their experience of competitive sport.	Various school staff	£500

- Intent – skills are developed year on year.
- Implementation – pupils develop the skills needed for different competitive sports, with a focus on cognitive, personal, creative, physical, social and health and fitness.
- Impact – Pupils develop knowledge and skills across the PE curriculum. They develop resilience, confidence and an independence which leads to a healthy and active lifestyle, helping them to know how to keep physically and mentally healthy as well as having a good understanding of what competitive sport entails.