

Sport Premium Spending 2025-26

Sport funding basic allocation £16,000

Sport funding per child allocation £1,610

Total allocation = £17,610

Intention and implementation		Impact	Responsibility	Cost
What shall we do?	When?	What difference will it make?	Who?	How much?
RealPE subscription	Start Autumn term	All children benefit from a structured PE lesson that show progression year on year – develop skills that can be transferred into different sports. To support teachers with teaching PE to ensure consistent develop for children.	MR	£700
Buy in to the CLP sports fixture programme.	Start of Autumn term	All children will have the opportunity to participate in competitive sport.	MR	£800
Staff to accompany and lead fixtures and tournaments.	Throughout the year	Children able to take part in a range of sports and activities.	Various school staff	£500
Whole school team building days (Sept) – Magdalen Farm Project and Carymoor Environmental Centre	Autumn term 2025	Bonding of new classes for all staff and children. Children given the opportunity to develop skills outside the classroom, constituting of competitive/noncompetitive activities/sports and transfer skills/knowledge/understanding back into the classroom-teamwork, resilience etc...	MR	£2500
Ongoing updating of sports/PE equipment	Throughout the year. Audit of equipment undertaken	Children will always have access to quality equipment to enhance learning and performance. New maypole, netball posts, basketball hoop, replacement sports equipment.	MR and JC	£3000
Sports equipment for Reception pupils for strength training – scooters, bikes, trikes, barrows	Autumn term 2025	Pupils in Reception class have new equipment to strengthen core muscles and legs.	MR and JC	£2000

Fund release time for subject leader -To review sports development plan -Curriculum review -CPD -Audit equipment termly -Risk assessments	Throughout the year.	The PE Subject Leader is allocated time towards collating the sports offer in order that the school is recognised for the fantastic provision it has on offer. Platinum Sports Award (Awarded in Sept 2025. Held for six consecutive years) Maintain Award 25/26-gathering evidence.	MR	£1500
Active and inclusive afterschool club programme: cricket, rounders, netball, gym fun, multi skills	Throughout the year	Children participate in afterschool clubs that enhance their learning and can try different sports/activities -open to all-inclusive of gender/SEN.	MR	£2500
KS2 Football coach for after school club	Autumn, Spring and Summer term 1	Children, in Years 4 – 6 have a qualified football coach from 3.30pm – 4.30pm Wednesday after school club.	MR	£1600
An active interhouse competition	Throughout the year.	Interhouse sport competitions are arranged. Some children attending these events would not usually sign-up for a sporting event but the house incentive, and to undertake something unusual such as orienteering, the colour run, is an incentive. A swimming gala attracts additional children to the regular clubs and fixtures.	JC/MR	£1000
Active residential opportunity in Year 4	April	Children experience an all-encompassing residential experience based on an active model. Children experience different active activities such as climbing, canoeing, orienteering etc	JC	£400
Reduction of leasing costs to support community sport and PE lessons	Throughout the year.	Lessons will continue to be provided in the local community where parents and children can access them easily.	JC	£400

Active school council – Pupil voice on afterschool clubs and lunchtime equipment	Termly	Children take ownership of sports clubs they would like and equipment they would like to use.	NA/MR	£100
Swimming lessons (top up) and pool party	Summer	Children have an incentive to swim well to be able to gain the most benefit from the end of year pool party.	MR	£200
First Aid training	Summer 2026	Qualified first-aider in attendance at sports events	JC and KL	£200
Scoot and Skate Day	Summer			£375
Playground and field markings and maintenance	Autumn, Spring, Summer	Children have access and participate in high quality sporting activities across their school day, in safe surroundings	MR/JC	£500
Awards for school sport to participants.	Throughout the year	Incentive to participate. Enjoyment of achievement. Uptake of a range of sporting activities	JC/MR	£300
Football Day	Summer term	Children have a session in each year group with professional football coach	MR	£200
Fishing Experience at Bridgwater fisheries	Summer	Pupils in Year 6 who shy away from competitive sport, have the opportunity to seek out different kinds of sports.	MR	£200
Governors report	Yearly	PE Lead reports to governing body about PE development, sustainable provision, curriculum and Sports Award (Platinum)	MR	£100
CLP Sports Meetings	Autumn, Spring, Summer	PE Lead attends meetings to compile competitive sports programme for each term Children have access to relevant/quality venues to participate in a variety of sports. Research is undertaken to secure venues.	MR	£100
Use of technology to enhance learning. Sports iPads replaced/updated with new tablets PC's Stopwatches	Ongoing throughout the year	Use of tablets for teachers/children to film techniques and critique performance. Record and assess using formative and summative assessment to record and assess. Bluesky	MR/JC	£1000

Water Safety Talks	Ongoing throughout the year	Children's awareness will be raised through discussions with a qualified lifeguard. Water safety in the pool, rivers, sea and other bodies of water. Children's awareness of rescue and self-safety rescue will be enhanced.	MR	£200
Camp out Y6	Summer Term	Children will experience different sports/activities on the campout.	CB/JC/ Teaching staff	£200
Healthy activity – healthy living etc	Throughout the year	Children/staff regularly given access to healthy lifestyles cookery lessons and teaching in clubs and during regular timetable.	JC/MR	£300
PE CPD	Throughout the year	Subject Leader CPD working alongside external football coach	MR	£400

- **Intent** – skills are developed year on year.
- **Implementation** – pupils develop the skills needed for different competitive sports, with a focus on cognitive, personal, creative, physical, social and health and fitness.
- **Impact** – Pupils develop knowledge and skills across the PE curriculum. They develop resilience, confidence and an independence which leads to a healthy and active lifestyle, helping them to know how to keep physically and mentally healthy as well as having a good understanding of what competitive sport entails.

Year 6 swimming assessment

All of our children are taught a range of swim strokes such as front crawl, backstroke and breaststroke as well as a self-rescue technique. Years 3 and 4 have a weekly swimming lesson for half a term each year. Years 5 and 6 have a weekly swimming lesson for a full term each year. Each child attending HEPS for Years 4-6 would usually receive approximately 40 swimming lessons with HEPS.

Academic year ending	Total number of children	Water Confidence	5m	10m	15m	20m	25m	Self-rescue Survival swim
2023	21	10%					90%	90%
2024	32	3%		19%			78%	66%
2025	29			7%			93%	86%
2026	30		3%	7%			90%	90%

PE and Sport Premium – Review of Impact

Overall impact

The investment in PE and sport has continued to have a positive impact on pupils across Huish Episcopi Primary School. The range of provision has ensured that pupils have regular opportunities to develop physical skills, participate in competitive and non-competitive sport, and experience activities that promote teamwork, resilience, confidence and healthy lifestyles.

The school's approach has focused not only on curriculum PE but also on providing opportunities for pupils to participate in sport beyond the curriculum. This has included competitive fixtures, inter-house competitions, after-school clubs, residential opportunities, outdoor activities and activities designed to engage pupils who may be less likely to participate in traditional competitive sports.

The continued investment in staff development, equipment and the PE curriculum has supported staff confidence and consistency in the teaching of PE. The use of Real PE has provided a structured approach to progression, helping pupils to develop transferable physical skills and apply these across different sporting activities.

Curriculum PE and staff development

The Real PE subscription has supported teachers in delivering structured, progressive PE lessons. Staff have access to clear lesson sequences and resources, helping to ensure that pupils build upon previously taught skills as they progress through the school.

The PE subject leader has continued to monitor the quality and breadth of PE provision through curriculum review, equipment audits, risk assessments and professional development. This has helped to maintain a consistent approach to PE across the school.

The use of technology, including tablets, has provided additional opportunities for pupils to record, review and evaluate their performance. This supports pupils in identifying areas for improvement and developing greater ownership of their learning.

Participation and inclusion

The school has continued to provide a broad programme of extra-curricular activities, including cricket, rounders, netball, football, gymnastics and multi-skills. This has increased the range of opportunities available to pupils and enabled them to experience sports that may not otherwise be accessible to them.

Provision has been designed to be inclusive, with opportunities available to pupils of different ages, abilities and interests. Inter-house competitions have been particularly successful in encouraging pupils who may not normally volunteer for competitive sporting activities to take part.

Activities such as orienteering, colour runs, swimming events and other non-traditional sporting opportunities have provided alternative ways for pupils to participate and experience success.

Competitive sport

The school's involvement in the CLP sports fixture programme has enabled pupils to represent the school in a range of competitive sports. Pupils have developed their understanding of competition, teamwork, sportsmanship and resilience through participation in fixtures and tournaments.

Staff have supported pupils at events throughout the year, ensuring that pupils have access to appropriate competitive opportunities and that participation is not limited to a small group of children.

Physical activity and wellbeing

The school has continued to promote an active lifestyle throughout the school day. Investment in playground and field markings, equipment and activities has increased opportunities for pupils to be physically active during lessons, break times, lunchtime and extra-curricular provision.

The development of the Reception equipment, including scooters, bikes, trikes and barrows, has supported younger pupils in developing strength, coordination, balance and gross motor skills.

The school has also promoted healthy lifestyles through activities, cookery opportunities and teaching around healthy living. This contributes to pupils developing a broader understanding of the relationship between physical activity, healthy choices and wellbeing.

Outdoor and adventurous activities

Residential experiences, team-building days and outdoor activities have provided pupils with opportunities to develop skills that complement the school's PE curriculum.

The Year 4 residential and Year 6 campout have enabled pupils to participate in activities such as climbing, canoeing and orienteering, while developing independence, resilience, teamwork and confidence.

Whole-school team-building opportunities have supported the development of relationships within new classes and have provided opportunities for pupils to transfer skills such as communication, cooperation and perseverance back into classroom learning.

Swimming and water safety

Swimming provision and top-up opportunities have supported pupils in developing their swimming ability and confidence in the water.

Water safety education has complemented swimming provision by increasing pupils' understanding of how to keep themselves safe around swimming pools, rivers, the sea and other bodies of water. This is particularly relevant given the school's local environment.

Equipment and facilities

Continued investment in PE and sports equipment has ensured that pupils have access to appropriate, safe and high-quality resources. Regular equipment audits have enabled the school to identify and replace worn or outdated equipment.

Investment in new equipment, including netball posts, basketball equipment, a maypole and resources for Reception, has enhanced the range of activities available to pupils.

Ongoing maintenance of playground and field markings has also supported safe and purposeful use of the school's outdoor spaces.

Pupil voice

The active school council has provided pupils with an opportunity to contribute to decisions about lunchtime equipment and extra-curricular activities. This has helped to ensure that the school's sporting offer reflects pupils' interests and encourages greater ownership of physical activity.

Pupil feedback has informed the development of clubs and activities, helping the school to provide a wider range of opportunities.

Achievement and recognition

The school was awarded the Platinum Sports Award in September 2025 and has maintained this recognition for six consecutive years. The continued collection of evidence and review of provision has helped the school to maintain a strong focus on the quality and breadth of its PE and sporting offer.

Participation awards and recognition of sporting achievement have also provided pupils with positive reinforcement and encouraged them to engage in a range of activities.

Sustainability

The investment in staff CPD, curriculum resources, equipment and leadership time has supported the sustainability of PE provision beyond individual activities or events.

The PE subject leader's ongoing monitoring, curriculum review and engagement with the CLP sports network have helped to maintain opportunities for competitive sport and access to appropriate venues.

The school's continued investment in equipment and staff expertise means that pupils will continue to benefit from improved PE provision in future years.

Next steps

The school will continue to:

- Monitor participation in PE, extra-curricular activities and competitive sport to identify any groups of pupils who may be less active.
- Continue to develop the curriculum and ensure clear progression of physical skills.

- Maintain a broad and inclusive programme of after-school clubs.
- Provide opportunities for pupils to experience both traditional and non-traditional sports.
- Continue to develop competitive opportunities through the CLP sports programme.
- Use pupil voice to inform future clubs, activities and equipment purchases.
- Maintain and audit PE equipment and outdoor facilities.
- Continue to develop staff confidence and expertise through CPD and collaboration with external specialists.
- Promote physical activity, healthy lifestyles and water safety across the school.
- Continue to provide opportunities for pupils to develop resilience, teamwork, confidence and independence through sport and outdoor learning.