



Huish Episcopi Primary School

Remote Learning information for parents and carers

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Teachers will email out an overview which sets out the learning for the week ahead. This will include English, maths and foundation subjects. There will also be a learning pack which will include any resources that are to be used. If you require these packs printed, please email the school office.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. Pupils will be set English, maths and foundation subject lessons. However, we may need to make some adaptations in some subjects where necessary. For example, revisiting key concepts and skills to ensure these are continually understood, but there will also be new concepts introduced.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils

- Reception & KS1 – Up to 3 hours
- KS2 – Up to 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Your child will access certain aspects of online remote education through:

- TTRockstars
- MyMaths
- White Rose
- BBC Learning Website
- YouTube / Vimeo for pre-recorded videos

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents need to contact the school if they require any additional support to access online remote learning.
- The school will use the DfE allocation of devices to initially support specific families without remote education access.
- If necessary, the school will distribute current school devices to specific families.
- If parents prefer printed work packs, they can email the school office as advised in previous letters home and they will be provided.
- If parents cannot get to the school, arrangements will be made for work packs to be posted or delivered.

- Weekly phone calls home by the class teacher to check on engagement and progress in work packs.
- Pupils can submit work through an email to the school office.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Some examples of remote teaching approaches:

- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Reading books pupils have at home and those from school
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. BBC Bitesize).
- We expect pupils to engage fully with the remote learning packs set each week.
- We will support parents through:
 - Weekly phone calls made by the class teacher
 - Email contact with teachers through the office email address: office@heps.ppat365.org
 - Additional, individual phone support for parents who need support to engage their children in remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

To check that children are engaging with their work, we will:

- Phone parents weekly, focusing on their child's engagement in remote learning.
- Check emails daily so that any concerns can be addressed swiftly.
- If parents are concerned, they should initially contact the office and request advice.
- Staff will then arrange a phone call to address any issues.
- Parents will be informed through phone calls if there are any concerns about their child's engagement, initially by the class teacher or by SLT if required.

We will provide feedback to pupils:

- Encourage parents to email work to their child's class teacher when completed.
- Weekly through phone calls to families.
- Include answer sheets so that parents can assess how their child has got on.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- The weekly work packs will be emailed or printed. They will contain subject material suitable for your child's age and ability. This will include differentiated activities, as necessary.
- Where there is a particular need, additional resources may be provided (scaffolding, pencil grips, additional reading books etc.).

- Teachers make weekly phone calls to parents to offer support and guidance. Additional provision may be provided if required.
- The Headteacher or Assistant Headteacher can be contacted via the school email and will call you back as soon as possible.

Since Step 4 of the government's roadmap, pupils who are identified as close contacts will not need to self-isolate. Pupils will only need to self-isolate if they test positive for COVID-19 through a PCR test. In this case, remote education will be provided which mirrors learning in class.