

Cockle Moor Curriculum, 2026-27

	Autumn	Spring	Summer
Art and DT	• Artist Focus – Picasso (printing, sketching, photography) (art) • Exploring using and refining a variety of artistic techniques (art) • Using tools and materials safely (DT) • Form and share purposeful creations (DT) • WriteDance • Christmas card design (art) • Interhouse digital art competition	• Artist Focus – Wassily, Kandinsky (art) • Exploring using and refining a variety of artistic techniques (art) • Using tools and materials safely (DT) • Form and share purposeful creations (DT) • WriteDance • Interhouse cookery competition	• Artist Focus – Andy Goldsworthy (art) • Exploring using and refining a variety of artistic techniques (art) • Using tools and materials safely (DT) • Form and share purposeful creations (DT) • WriteDance • Interhouse art/DT competition
Computing	• Classroom technology awareness and use (whiteboard, walkie-talkies, Codapillar, bee-bot, ipads, talking tin, calculator, till, torch)	• Classroom technology awareness and use (whiteboard, walkie-talkies, Codapillar, bee-bot, ipads, talking tin, calculator, till, torch) • Safer Internet Day	• Classroom technology awareness and use (whiteboard, walkie-talkies, Codapillar, bee-bot, ipads, talking tin, calculator, till, torch)
English	• Colour themed texts • Stories with repetitive structures • Books with history themes • Traditional tales including alternative/diverse versions • Seasonal changes	• Explorers – books around the world • Books about difficult choices • Books about bravery and kindness • Poetry	• Environment texts • Books about growth • Minibeasts/nature books • Whole School Project
Geography	• My local environment: classroom, outdoor area and school – map making (of the classroom), navigating and direction. • Alternative fairy tales – exploring similarities and differences of place.	• My local town: important places in Langport and the surrounding area – map making, perspective and direction. • Exploring and identifying similarities and differences in the following places: Arctic, Africa, China.	• The Wider World and the environment: Seven Continents Song. Place focus on a rainforest and ocean conservation. • Map making /navigating: farms and zoos. Map making: Fictional and actual map making (farms, zoos, fairytales)

	Map making: map of bedroom (using blocks/similar)	Map making: map of the classroom (using blocks/similar)	
History	🕒 Timeline of key events throughout the year • Marvellous me! My own life and my community • Magical Tales- What was life-like a long time ago? • Remembrance: Service people who help us (History, Y1-6, Autumn🌀) • Understanding the past through settings, characters and events encountered in books/storytelling. • Similarities and differences in the past and now. • Past and present lives of people they know.	🕒 Timeline of key events throughout the year • Explorers and Adventurers • Amazing Animals • Understanding the past through settings, characters and events encountered in books/storytelling. • Similarities and differences in the past and now. • Past and present lives of people they know.	🕒 Timeline of key events throughout the year • Growing! – discovering history of plant discovery • Look at our world – exploring significant figures and places • Understanding the past through settings, characters and events encountered in books/storytelling. • Similarities and differences in the past and now. • Past and present lives of people they know.
Maths	• Number • Numerical patterns • Measure	• More and less • Number bonds • Numerical patterns • Measure	• Number • Addition and subtraction • Cardinal, ordinal, prepositions of time • Numerical patterns • Position and direction • Shape
Music	• Exploring sound • Celebration music • Nativity	• Music and movement • Musical stories	• Transport • Big band •
PE	• Skills - Coordination and balance • Multi-skills • Gymnastics – Sequence, Movement, travel • Write Dance	• Dance - Shape, sequence, movements • Skills – Balance, stance: on a line • Multi-skills • Write Dance	• Skills - Coordination: ball skills • Counterbalance: with a partner • Agility: ball chasing • Static balance: floor work • Athletics • Write Dance
PSHE	• Autumn 1 - Self-regulation: My feelings	• Spring 1 - Managing self: Taking on challenges	• Summer 1 - Building relationships: My Family and friends

	• NSPCC Speak Out Stay Safe • Autumn 2 - Building relationships: special relationships • Fire / firework safety	• Road safety • Rail Safety (Network rail) • Spring 2 - Self-regulation: Listening and following instructions • Safeguarding planner page: safety at home and school	• Water Safety • Summer 2 - Managing self: My Wellbeing • Sun safety
RE	• Why is Diwali important? • What makes places special to different people? • How is Christmas celebrated?	• Chinese New Year Festival • Why is Eid so special? • What makes Easter special?	• How do some people decide what is right and wrong? • Who was Saint Dunstan? • What makes the world special?
Science	• Regular outdoor observation of seasonal changes and the natural world • Science investigations and exploration linking to themes including: my body, oral hygiene, forces, materials. • (Relationship education: within PSED)	• Regular outdoor observation of seasonal changes and the natural world • Science investigations and exploration linking to themes including animals and habitats, magnets, oral hygiene and sound. • (Relationship education: within PSED) • RSPB Big Garden Birdwatch (January)	• Regular outdoor observation of seasonal changes and the natural world • Science investigations and exploration linking to themes including plants, life cycles, food, minibeasts. • Butterfly Conservation Big Butterfly Count (July) • (Relationship education: within PSED (see PSHE overview)